

**Complete College Georgia
Strategy Metrics under University College**

| Tactics | Description | Measure | Assessment Method | Reporting Frequency | Year | Target | Responsible Party | Notes |
|----------------|---------------------------------------------------------------------------------------------------------|------------------------------------------------------------|------------------------------------------------------------------------------|----------------------------|-------------|---------------|--------------------------------------|------------------------------------------------------------|
| 1.1.3 | Develop roadmaps for student success from new DOE career concentrations in and through higher education | # of roadmaps developed | Completed development of all ten roadmaps based on DOE career concentrations | Monthly | AY2013-14 | Y/N | Director of Academic Transitions | ICW AA |
| | | | | | AY2014-15 | N/A | | |
| | | | | | AY2015-16 | N/A | | |
| 1.1.4 | Develop Comprehensive Summer Strategy | Plan Developed | # increase of students enrolled in summer courses | Annual | AY2013-14 | Baseline | University College | ICW Center for Global Engagement & Honors/Graduate Studies |
| | | | | | AY2014-15 | 6% | | |
| | | | | | AY2015-16 | 8% | | |
| 4.2.1 | Increase the number of sections in STEM courses that include SI | # of SI STEM sections | Change in number of SI STEM sections from fall 2012 baseline | Annual | AY2013-14 | 4% increase | Director of Supplemental Instruction | |
| | | | | | AY2014-15 | 6% increase | | |
| | | | | | AY2015-16 | 8% increase | | |
| 4.2.2 | Expand the number of gateway courses for which we offer SI | # of SI sections in ENGL1101, MATH0097, MATH1111, READ0099 | Change in number of SI gateway course sections from fall 2012 baseline | Annual | AY2013-14 | 4% increase | Director of Supplemental Instruction | |
| | | | | | AY2014-15 | 6% increase | | |
| | | | | | AY2015-16 | 8% increase | | |

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| 4.3.4 | Implement a FYE program across the new university | One semester and one year retention for students participating in FYE | Difference in retention of students participating in FYE from those not participating (esp. for high-risk groups) | Annual | AY2013-14 | 4% increase | Dean, University College | |
| | | | | | AY2014-15 | 6% increase | | |
| | | | | | AY2015-16 | 8% increase | | |
| 5.1.1 | Elimination of COMPASS exit exam | # of students repeating a LS course based solely on COMPASS exit exam score | Change in number of students repeating a LS course based solely on COMPASS exit exam score from fall 2013 baseline | Each semester | AY2013-14 | Baseline | University College | |
| | | | | | AY2014-15 | 10% decrease | | |
| | | | | | AY2015-16 | 20% decrease | | |
| 5.2.1 | Create a Summer Bridge Program for student who place into remediation | # of students who place into remediation and participate in a summer bridge program | Change in number of remediation students participating in summer bridge program from fall 2013 baseline | Annual | AY2013-14 | Baseline | University College | |
| | | | | | AY2014-15 | 6% increase | | |
| | | | | | AY2015-16 | 8% increase | | |
| 5.2.2 | Create year-round refresher courses in Math, English, Reading, and COMPASS preparation | # of students who participate in an English, Math, Reading, or COMPASS prep refresher course | Change in number of students participating in refresher course from fall 2013 baseline | Annual | AY2013-14 | Baseline | University College | ICW CE |
| | | | | | AY2014-15 | 6% increase | | |
| | | | | | AY2015-16 | 8% increase | | |

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| 5.3.1 | Implement a required skills course for students in READ0097 and/or MATH0097 | Completion and retention rates for students enrolled in READ0097 and/or MATH0097 who participated in skills course with those who did not | Compare completion and retention rates for students participating in skills class (beginning fall 2013) with those who did not in fall 2012 | Each semester | AY2013-14 | 6% increase | Coordinator of University and General Studies |
| | | | | | AY2014-15 | 8% increase | |
| | | | | | AY2015-16 | 10% increase | |
| 5.3.2 | Expand Quantway Math enrollment for students not in STEM or Business majors | # of students enrolled in MLCS0099 | Compare enrollment in MLCS0099 with fall 2012 baseline | Each semester | AY2013-14 | 6% increase | Learning Support Director |
| | | | | | AY2014-15 | 8% increase | |
| | | | | | AY2015-16 | 10% increase | |
| 5.3.3 | Pilot accelerated learning programs in English | ENGL1101 completion rates (grade of C or higher) for students co-enrolled in a combined ENGL/READ0099 | Comparison of ENGL1101 completion rates between students co-enrolled in ENGL/READ0099 and those not | Each semester | AY2013-14 | 6% increase | English Dept. ICW LS director |
| | | | | | AY2014-15 | 8% increase | |
| | | | | | AY2015-16 | 10% increase | |
| 5.3.4 | Pilot stretched courses for students in final LS attempt | MATH1001/1101/1111 completion rates (grade of C or higher) for students enrolled in a stretched math course | Comparison of MATH1001/1101/1111 completion rates (grade of C or higher) and course grades for students enrolled in a stretched math course with those LS students who were not | Each semester | AY2013-14 | 6% increase | Math Dept. ICW LS director |
| | | | | | AY2014-15 | 8% increase | |
| | | | | | AY2015-16 | 10% increase | |

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| 5.3.5 | Deliver enhanced intervention protocols for students in final learning support attempt | % of students passing final LS attempt | Comparison of LS grade at final attempt for student receiving enhanced intervention protocol with those who did not | Each semester | AY2013-14 | 6% increase | University College |
| | | | | | AY2014-15 | 8% increase | |
| | | | | | AY2015-16 | 10% increase | |

11 tactics directly under University College

2 directly under other units but require UC collaboration

7 that require reporting monthly or every semester

6 that require reporting annually